

# 2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **LANE SCHOOL**

Campus Number: **101902108**

2015 Accountability Rating: **Not Rated**

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District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	37%	100%	-	100%	*	-	-	-	-	100%	100%	-

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 114  
 Grade Span: EE - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	37%	100%	-	-	-	-	-	-	-	-	-	-	-

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.1%	<b>83.7%</b>	84.3%	83.2%	80.4%	*	*	-	*	83.7%	84.8%	*
2012-13	95.8%	95.4%	<b>88.0%</b>	90.4%	86.4%	*	-	*	-	*	88.0%	88.5%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.8%	*	-	*	*	-	-	-	-	*	*	-
2012-13	0.4%	0.9%	*	-	*	*	-	-	-	-	*	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	3.6%	<b>3.6%</b>	3.0%	4.4%	*	*	*	-	-	3.6%	4.2%	*
2012-13	2.2%	4.0%	<b>5.5%</b>	8.3%	2.9%	*	-	*	-	-	5.5%	1.7%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	82.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Received GED	0.8%	0.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.3%	3.1%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
Dropped Out	6.6%	14.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.1%	82.7%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Grads, GED, & Cont	93.4%	85.8%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	80.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Received GED	0.8%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	4.6%	3.2%	<b>94.1%</b>	86.7%	100.0%	*	-	-	-	-	93.9%	94.4%	*
Dropped Out	6.6%	16.1%	<b>5.9%</b>	13.3%	0.0%	*	-	-	-	-	6.1%	5.6%	*
Graduates and GED	88.9%	80.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Grads, GED, & Cont	93.4%	83.9%	<b>94.1%</b>	86.7%	100.0%	*	-	-	-	-	93.9%	94.4%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	82.0%	<b>2.9%</b>	0.0%	5.9%	*	-	-	-	-	2.9%	5.9%	*
Received GED	1.1%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	1.0%	<b>88.2%</b>	86.7%	88.2%	*	-	-	-	-	88.2%	82.4%	*
Dropped Out	7.2%	16.2%	<b>8.8%</b>	13.3%	5.9%	*	-	-	-	-	8.8%	11.8%	*
Graduates and GED	91.5%	82.8%	<b>2.9%</b>	0.0%	5.9%	*	-	-	-	-	2.9%	5.9%	*
Grads, GED, & Cont	92.8%	83.8%	<b>91.2%</b>	86.7%	94.1%	*	-	-	-	-	91.2%	88.2%	*
<b>Class of 2012</b>													
Graduated	90.4%	83.4%	<b>9.1%</b>	12.5%	7.7%	*	-	-	-	-	9.1%	10.5%	*
Received GED	1.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.7%	<b>90.9%</b>	87.5%	92.3%	*	-	-	-	-	90.9%	89.5%	*
Dropped Out	7.1%	15.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Graduates and GED	91.6%	84.2%	<b>9.1%</b>	12.5%	7.7%	*	-	-	-	-	9.1%	10.5%	*
Grads, GED, & Cont	92.9%	84.9%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	*

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TEXAS EDUCATION AGENCY  
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 Grade Span: EE - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	83.6%	<b>16.7%</b>	22.2%	15.4%	*	-	-	-	-	18.2%	22.2%	*
Received GED	1.5%	1.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.5%	<b>75.0%</b>	66.7%	76.9%	*	-	-	-	-	72.7%	66.7%	*
Dropped Out	7.0%	14.6%	<b>8.3%</b>	11.1%	7.7%	*	-	-	-	-	9.1%	11.1%	*
Graduates and GED	92.4%	84.9%	<b>16.7%</b>	22.2%	15.4%	*	-	-	-	-	18.2%	22.2%	*
Grads, GED, & Cont	93.0%	85.4%	<b>91.7%</b>	88.9%	92.3%	*	-	-	-	-	90.9%	88.9%	*
<b>Class of 2011</b>													
Graduated	89.8%	83.0%	<b>22.2%</b>	37.5%	12.5%	*	-	*	-	-	22.2%	30.8%	*
Received GED	1.5%	1.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	<b>66.7%</b>	50.0%	75.0%	*	-	*	-	-	66.7%	61.5%	*
Dropped Out	8.1%	15.2%	<b>11.1%</b>	12.5%	12.5%	*	-	*	-	-	11.1%	7.7%	*
Graduates and GED	91.3%	84.4%	<b>22.2%</b>	37.5%	12.5%	*	-	*	-	-	22.2%	30.8%	*
Grads, GED, & Cont	91.9%	84.8%	<b>88.9%</b>	87.5%	87.5%	*	-	*	-	-	88.9%	92.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	79.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Class of 2013	88.0%	78.0%	<b>2.8%</b>	0.0%	5.3%	*	-	-	-	-	2.9%	5.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	80.4%	<b>5.4%</b>	0.0%	10.0%	*	-	-	-	-	5.4%	10.0%	*
Class of 2012	90.4%	81.5%	<b>13.0%</b>	22.2%	7.7%	*	-	-	-	-	13.0%	15.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	-
2012-13	81.6%	76.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	44.7%	*	*	*	-	-	-	-	-	*	*	-
<b>English Language Arts</b>													
2013-14	28.9%	21.8%	*	*	*	-	-	-	-	-	*	*	-
<b>Mathematics</b>													
2013-14	42.4%	35.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2013-14	13.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2013-14	27.8%	19.5%	*	*	*	-	-	-	-	-	*	*	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	23.4%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
2012-13	31.4%	22.0%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
<b>English Language Arts</b>													
2013-14	15.4%	11.1%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
2012-13	14.3%	9.4%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	0.0%	0.0%	-

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Mathematics</b>													
2013-14	18.8%	14.7%	0.0%	*	*	-	-	-	-	-	0.0%	*	-
2012-13	18.4%	14.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
<b>Science</b>													
2013-14	5.6%	2.2%	*	-	*	-	-	-	-	-	*	*	-
2012-13	5.2%	2.2%	0.0%	*	*	-	-	-	-	-	0.0%	*	-
<b>Social Studies</b>													
2013-14	18.3%	10.4%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
2012-13	17.0%	9.7%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	79.1%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	56.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	23.6%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2013	22.1%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	12.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2013	14.0%	9.6%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2013	5.7%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	4.6%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2013	6.2%	4.2%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	14.3%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2013	12.7%	10.4%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
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Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Social Studies</b>													
2014	41.6%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	62.6%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	n/a	0.0%	n/a
Class of 2013	63.8%	57.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	51.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	54.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	62.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: ALDINE ISD  
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Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	114	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	1	0.9%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	1	0.9%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	1	0.9%	8.1%	7.6%
Grade 4	1	0.9%	7.1%	7.5%
Grade 5	2	1.8%	7.3%	7.4%
Grade 6	2	1.8%	6.9%	7.4%
Grade 7	2	1.8%	6.9%	7.3%
Grade 8	3	2.6%	6.8%	7.4%
Grade 9	1	0.9%	7.3%	8.0%
Grade 10	1	0.9%	6.6%	7.2%
Grade 11	4	3.5%	5.7%	6.6%
Grade 12	95	83.3%	5.0%	5.9%
Ethnic Distribution:				
African American	44	38.6%	24.5%	12.6%
Hispanic	64	56.1%	71.3%	52.0%
White	6	5.3%	1.9%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.0%
Economically Disadvantaged	62	54.4%	82.4%	58.8%
Non-Educationally Disadvantaged	52	45.6%	17.6%	41.2%
English Language Learners (ELL)	4	3.5%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	88	77.2%	71.7%	51.2%
Mobility (2013-2014)	8	7.9%	21.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	16	100.0%	3,075	303,109
By Ethnicity (incl. Special Ed.):				
African American	6	37.5%	821	38,046
Hispanic	8	50.0%	2,105	141,907
White	0	0.0%	59	103,764
American Indian	0	0.0%	1	1,278
Asian	1	6.3%	57	12,420
Pacific Islander	0	0.0%	6	401
Two or More Races	1	6.3%	26	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	100.0%	433	48,435
Recommended H.S. Program/DAP	0	0.0%	2,604	251,154
Foundation High School Plan	0	0.0%	38	3,520
Special Education Graduates	16	100.0%	178	23,654

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Total Students: 114  
 Grade Span: EE - 12  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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 2014-15 Campus Profile

Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	46.4	52.8%	61.2%	64.5%
Teachers	22.9	26.1%	47.6%	50.8%
Professional Support	20.5	23.3%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	3.4%	2.7%	2.9%
Educational Aides:	41.5	47.2%	10.7%	9.6%
Total Minority Staff:	64.7	73.5%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.8	55.9%	39.2%	9.9%
Hispanic	3.0	13.1%	25.4%	25.6%
White	6.1	26.7%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.4%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	2.6	11.1%	22.8%	23.4%
Females	20.4	88.9%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	14.9	65.1%	72.4%	75.1%
Masters	8.0	34.9%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.1%	12.4%	8.5%
1-5 Years Experience	2.6	11.1%	32.4%	26.1%
6-10 Years Experience	4.0	17.4%	23.3%	22.6%
11-20 Years Experience	8.1	35.4%	19.3%	26.9%
Over 20 Years Experience	8.0	34.9%	12.5%	16.0%
Number of Students per Teacher	5.0	n/a	16.4	15.2

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.1	9.0	11.0
Average Years Experience of Teachers with District:	10.2	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,640	\$50,294	\$44,540
1-5 Years Experience	\$52,008	\$50,787	\$46,575
6-10 Years Experience	\$52,670	\$52,659	\$49,127
11-20 Years Experience	\$56,743	\$58,122	\$52,640
Over 20 Years Experience	\$73,712	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$61,387	\$55,132	\$50,715
Professional Support	\$66,346	\$63,482	\$59,791
Campus Administration (School Leadership)	\$91,488	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

District Name: ALDINE ISD  
 Campus Name: LANE SCHOOL  
 Campus Number: 101902108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 114  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	114	100.0%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	0.0	0.0%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	1.2	5.1%	71.8%	72.6%
Special Education	21.8	94.9%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.